

## UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

<b>Title of the Chair/Network:</b>	UNESCO Chair on “Education Chair on Education for Human Development and Solidarity among Peoples”
<b>Host Institution:</b>	Università Cattolica del Sacro Cuore - UCSC
<b>Date of establishment of Chair/Network:</b> <i>(mm, yyyy)</i>	04, 2018
<b>Period of activity under report:</b> <i>(mm, yyyy - mm, yyyy)</i>	04,2018 – 04,2020
<b>Report established by:</b> <i>(name, position)</i>	Prof. Domenico Simeone, Chairholder

To be returned by electronic mail to both: [unitwin@unesco.org](mailto:unitwin@unesco.org) and [i.nichanian@unesco.org](mailto:i.nichanian@unesco.org)

Or by mail to UNESCO, Division for Policies and Lifelong Learning Systems

Section for Higher Education

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### 1. Executive Summary:

*Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)*  
(Not exceeding 300 words)

Since its establishment in April 2018, the UNESCO Chair on Education for Human Development and Solidarity Among Peoples of the Catholic University of Milan has developed three main strands of activities:

- enhancing institutional collaboration;
- strengthening of research;
- teaching and education.

The Chair has succeeded in establishing relevant partnerships with a considerable number of academic and nonacademic institutions at both a national and international level. While some of these connections were already in place, others have been established over the course of the last two years thanks to the sustained commitment of the Chairholder and his colleagues. The number of national and international conferences listed in the section below can be seen as a signal of the quality connections established by the Chair in the academic landscape, as well as in the domain of international cooperation.

The members of the Chair have devoted particular attention to the implementation of quality research projects in different domains, from the specific field of education governance and of higher education to the domain of international cooperation and of global citizenship education. These different strands of research are still ongoing and are giving visibility and prestige to the UNESCO Chair.

Finally, the UNESCO Chair has been involved in a series of teaching and training activities which have been organized at the Catholic University basically on the theme of sustainability, as well as in partnership with other non-academic institutions which are very active in the field of international cooperation.

## 2) Activities:

Overview of activities undertaken by the Chair during the reporting period

### a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)

<b>i) Education (leading to certificate)</b>	<p>The UNESCO Chair supports and promotes the <b>Master in Environmental management and communication. Education, green jobs, circular economy</b> organized by the Faculties of Education, Mathematical, Physical and Natural Sciences and Political and Social Sciences of Università Cattolica del Sacro Cuore.</p> <p>The Master aims to acquire the knowledge and skills necessary for the professional management and communication of sustainability, provide a multidisciplinary preparation in the perspective of the implementation of sustainable business and territorial strategies and respond to the need for an operational comparison with complex models of intervention from the socio-economic and environmental point of view.</p>
<b>ii) Training (short term)</b>	<p>The UNESCO Chair promotes post-graduate courses addressed to university students willing to get involved in international cooperation projects. The Summer School entitled <b>Trainig for International Cooperation</b> intends to draw the foundations of the pedagogy of international cooperation in order to promote the transition from a needs-based approach to international cooperation. Its goals are:</p> <ul style="list-style-type: none"><li>• to understand the context and the different forms of international cooperation carried out by international bodies;</li><li>• to carry out critical analysis of the degree of recognition and effectiveness of human rights in national, regional and international contexts;</li><li>• to know the strategies and policies of international cooperation in order to focus the pedagogic paradigm implemented for the promotion and the integral development of the people;</li><li>• to acquire skills and tools useful for the realization of activities of international cooperation.</li></ul> <p>From 3 to 7 September 2018, a new edition of the Summer School was held at Fondazione "G. Tovini" in Brescia and it was organized in collaboration with Fondazione Museke, Associazione Vittorino Chizzolini and the UNESCO Chairs at Università Cattolica, Università degli Studi di Brescia and Università degli Studi di Bergamo.</p>
<b>iii) Research</b>	<p><b>VIVRE (VIVibilità, Resilienza, Educazione per contrastare le povertà) -</b> Livability, resilience, education: an interdisciplinary project to contrast poverty promoted by the Catholic University of Milan.</p> <p>The UNESCO Chair is actively involved in the VIVRE research project which aims to provide an effective knowledge contribution about some of the inter-linkages of the SDGs framework, by focusing on 6 forms of poverty:</p> <ul style="list-style-type: none"><li>• <i>Poor education</i> - SDG4 "Quality education"</li><li>• <i>Poor environment</i> - SDG13 "Climate action"</li><li>• <i>Poor agri-food</i> - SDG2 "Zero hunger"</li><li>• <i>Poor health</i> - SDG3 "Good health and well-being"</li><li>• <i>Poor technology</i> - SDG9 "Industry, innovation and infrastructure"</li><li>• <i>Poor economic history</i> - SDG16 "Peace, justice and strong institutions".</li></ul> <p>The research project aims to analyze and understand the links connecting</p>

different “dimensions” of life. Emblematic poverty contrast measures characterized by replicability in different contexts will be sought.

In particular, the research project will focus on two urban areas affected by economic, environmental and social degradation, one in a limited resources context where our UNESCO Chair is directly involved in the development of the “Maison de la Paix” project, aiming at sustaining the opening of a multi-functional training system. The other in a so-called developed country:

- a peripheral neighborhood of Kikwit, a city in the Republic of Congo;
- a peripheral neighborhood of Milan, an Italian metropolitan city.

The primary research goal is to perform a multidisciplinary and systemic analysis of the reciprocal influences of the 6 kinds of poverty in the two peripheral areas.

The second goal is to experiment and monitor some specific integrated interventions for contrasting poverty, based on the obtained results and informed by the action-research methodology. The interventions will be evaluated in their capacity to improve the living conditions of the two communities. The project is then expected to elaborate best practices that can be replicated in similar contexts by means of participatory processes.

**Réseau de recherche Francophone sur la Privatisation de l'Éducation (ReFPE)**, in collaboration with the University of Geneva.

One of our colleague is directly involved in the Francophone Research Network on the Privatization of Education.

The trends towards the privatization of education has been rising worldwide and has increasingly been made the object of research over the past fifteen years. It particularly affects the countries of the South from pre-primary to tertiary levels.

While recognizing the diversity of forms of privatization and the blurring of boundaries between the public and the private, the development of lucrative and paying education (commodification) contributes to the increase in inequalities and exclusion within education systems, and at the same time diverts more than necessary funds from the public sector.

The lack of research in French-speaking countries stems in particular from the absence of a structured international network of French-speaking researchers on the subject, as well as from the lack of funding. This not only affects the collection of information and analysis in French-speaking countries, in particular in Africa, but also limits exchanges between peers and the visibility of the French-speaking point of view in international debates.

**The contributions of Higher Education for Society**, an International Research Project in collaboration with the University of Oxford.

Understanding the full contributions of higher education and research - to individuals, and to local/regional, national and global society - is challenging for both policy and social science. Some parts of the contributions of higher education are more readily modelled and measured than are others. The issue is often politicised, which makes it a matter of broader concern but also more contested and difficult to resolve. Yet it matters. Without clarity it is difficult to improve the effects of higher education in a deliberate and conscious way.

These considerations suggest the value of a sustained collaborative international project, culminating in a book with multiple contributors, that

- focuses on both conceptual development and empirical data
- both summarises what we know and moves forward to new ideas and insights

- identifies what national systems have in common and also how they vary.

**Prendiamoci per mano: scuola in azione, società inclusiva in crescita** – Let's join hands: school in action, inclusive society on the rise. Project funded by the Italian Agency for Development Cooperation; Grants for projects on Education for Global Citizenship.

In this project, funded by the Italian Agency for Development Cooperation, our UNESCO Chair is involved in activities regarding the impact measurement and the external evaluation.

Lead partner of the project is CBM Italia Onlus, an NGO member of CBM (Christian Blind Mission), a non-profit organization active since 1908 to assist, care for, include and give a better quality of life to people with disabilities living in the poorest countries.

The project aims at strengthening a **culture of inclusion** sensitive to the issues of disability and diversity through the involvement of 1,980 primary and secondary school students (8-13 years) and 180 teachers in an educational and experiential path that stimulates their activation on the territory as **agents of change**. which involves 15 Comprehensive Institutes (for a total of 90 classes) in 5 Italian regions (Lombardy, Tuscany, Lazio, Campania, Apulia), includes the following activities:

- an educational path led by teachers in and out the school year;
- experiential workshops led by educators during and out of school;
- call-to-action initiatives designed by the students for the community they belong to.

In addition, awareness-raising activities will be carried out with the aim of reinforcing the knowledge and stimulating the national debate on the issues of disability and cultural diversity through territorial events and a communication campaign.

## **b) Conferences/Meetings**

*(key conferences and meetings organized by the Chair or to which its Chairholder contributed)*

### **Key conferences and workshops hosted by the Chair**

- Meeting of the **Network of Italian UNESCO Chairs** (Group 1), Catholic University of Milan, Brescia 14th April 2019.
- International Conference **Ripensare l'educazione**, Catholic University of Milan, Brescia 18<sup>th</sup> January 2019.
- Round of meetings **Note a margine. Libri e musica per una nuova educazione**, in collaboration with the Centre for Educational Studies on Marriage and Family Life (CeSPeF) and the Morcelliana/Schol  publishing house – 28<sup>th</sup> February, 21<sup>st</sup> March and 16<sup>th</sup> May 2019, Catholic University of Milan;
- Round table **Vittorino Chizzolini e i giovani**, in collaboration with Fondazione Giuseppe Tovini Foundation and Fondazione Togni Cantoni Marca, Catholic University of Milan, Brescia 24<sup>th</sup> May 2019.

### **Other conferences/organizational activities undertaken by the Chairholder**

- Participation at the Conference “Educare alla cittadinanza” with an intervention entitled “Service Learning: a training for citizenship education” – 28<sup>th</sup> October 2019, Universit  Cattolica del Sacro Cuore.
- Participation in the “Rights of the child” exhibition opening and public conference with the colleague Prof. Monica Amadini, Brescia 28th September 2019.
- “Promuovere Cittadinanza, costruire Comunit . Verso la via italiana al Service-Learning”, First international conference on Service Learning, Lucca, 6-8 May 2019.
- Participation in the Italian UNESCO Chairs Networking Event organized by the UNESCO Regional Bureau for Science and Culture in Europe, Venice 14<sup>th</sup> February 2019.
- “Introduction to education SDG 4”, International Symposium of the Italian UNESCO Chairs on *Human Rights and Sustainable Development Goals 2030*, In collaboration with UNESCO and The Permanent Delegation of Italy at UNESCO and with patronage of Italian National Commission for UNESCO, University of Florence, 16<sup>th</sup> November 2018.

The Chairholder also took part in the event organized at the UNECO Headquarters entitled “Il messaggio e l'azione di pace di don Primo Mazzolari”, Paris 29<sup>th</sup> November 2019.

### **A selection of conference presentations by the Chairholder and other colleagues**

#### Conference presentations by the Chairholder

- “Leadership transformateur et apprentissage des adultes”, Universit  de Kikwit, R publique d mocratique du Congo, 15th January 2020. With the participation of the colleague Prof. Livia Cadei who also delivered a presentation entitled: “Travail d' quipe et conflits : s'accorder sur les d saccords”
- “Orientamento e povert  educative nella societ  complessa”, Catholic University of the Sacred Heart, Brescia, 7th November 2019.
- “Dare la parola agli ultimi. L'esperienza educativa di don Lorenzo Milani”, Faculty of Communication Sciences, Cordoba National University, Argentina, 17th October 2019;
- “Rifondare il patto educativo tra scuola e famiglia” Faculty of Education Sciences, Catholic University of Cordoba, Argentina, 16th October.
- “Taking Care of the Common Home. The Intangible & Tangible Co-growth for the SDG 2030”, Seminar organized under the *UTC Project 2017/2021: The Historical Challenge of the Planetary Civilization*, University of Florence, 15<sup>th</sup> November 2018.

## Conference presentations by colleagues

- Amadini, Monica & Damiola, S.: Participation in the *European Conference on Education Research (ECER) 2019* with a presentation entitled “Never Alone”: new educational opportunities for Unaccompanied Asylum-Seeking Children”, Hamburg, 3-6 September 2019.
- Cadei, Livia: Participation in the National Conference *Infanzie, Diritti e Cittadinanza* organized by the Department of Philosophy and Education of the University of Turin with a presentation entitled “I diritti dell’infanzia: innalzarsi verso i bambini”, Turin, 20th November 2019.
- Gandolfi, Stefania: Participation in the International Symposium of the Italian UNESCO Chairs *Human Rights and Sustainable Development Goals 2030* with a presentation on « Pace giustizia e istituzioni solide », University of Florence 16th November 2018.
- Gandolfi, S. Participation in the meeting of the « Observatoire de la diversité et des droits culturels » with a presentation on « Diasporas et démocraties, la circulation des compétences », Fribourg, Switzerland, June 2019.
- Locatelli, Rita: Participation in the Meeting of Italian UNESCO Chairs, Group 1 “Cultural identities, migration, human rights, development and health”, Rome 27<sup>th</sup> November 2019.
- Locatelli, Rita: Participation as invited scholar in one class of the Master “Education Internationale et Recherche” organized by the University of Geneva with a presentation entitled “L’éducation : un bien public/commun ?”, Geneva, 26<sup>th</sup> September 2019;
- Locatelli, Rita & Tarozzi, Massimiliano: Participation in the *European Conference on Education Research (ECER) 2019* with a presentation entitled: “Growing challenges to the role of NGOs in promoting Global Citizenship Education: perspectives from the changing Italian context”, Hamburg, 3-6 September 2019.
- Raccagni, Dalila: Participation in the conference of the Catholic University of Brescia on “*Crescere la famiglia. La ricerca pedagogica tra diritti, bisogni e responsabilità*” with a presentation entitled “*La funzione genitoriale alla luce del processo migratorio. Una esperienza di ricerca con genitori di origine ghanese*”, Brescia, 5-6 December 2019.
- Raccagni, Dalila: Participation in the symposium of the *European Society for Research on the Education of Adults Life History and Biography Network* with a presentation entitled “The centrality of the human being. A pedagogical interpretation of the Global Compact for Migration”, Coimbra, Portugal, 7-9 November 2019.

## **c) Interuniversity Exchanges/Partnerships**

(principal exchanges/partnerships between the Chair and other institutions, including UNESCO Chairs/UNITWIN Networks)

### **Partnerships with other UNESCO Chairs:**

UNESCO Chair in Education Sciences, Ecole normale supérieure of Dakar (ENSD) - (Senegal)

UNESCO Chair on Human Rights and Ethics of International Cooperation - Università degli Studi di Bergamo (until September 2019);

UNESCO Transdisciplinary Chair on Human Development and Culture of Peace - Università degli Studi di Firenze;

UNESCO Chair on Training and Empowering Human Resources for Health Development in Resources-Limited Countries - Università degli Studi di Brescia;

### **Universities:**

Universidad Pontificia Comillas, Madrid

Università LUMSA di Roma, Scuola di Alta Formazione “Educare all’Incontro e alla Solidarietà”

Université catholique de Louvain | UCLouvain

Université Catholique du Congo, Faculté de Philosophie

Université de Genève, Faculté de Psychologie et Sciences de l'Education

University of Oxford, Oxford Department of Education

**Public bodies:**

Comune di Brescia;

**Civil society and philanthropic organizations**

Fondazione Giuseppe Tovini, Brescia;

Fondazione Museke Onlus, Brescia;

Associazione Onlus S.F.E.R.A., Brescia;

Fondazione Vittorino Chizzolini Cooperazione Internazionale Onlus, Bergamo;

Ufficio per l'Educazione, la Scuola e l'Università, Diocesi di Brescia;

Scholas Occurrentes e Scholas Chairs;

Fondazione Pontificia Gravissimum Educationis, Vatican City.

**d) Publications/Multimedia Materials**

*(major publications and teaching/learning materials)*

*Please tick relevant fields of output and indicate volume of output:*

	[tick]	[no.]
<b>Books</b>	X	1
<b>Books (edited)</b>	X	2
<b>Books (chapters)</b>	X	9
<b>Monographs</b>		
<b>Research Reports</b>		
<b>Journal Articles (refereed)</b>	X	7
<b>Conference Proceedings</b>		
<b>Occasional Papers</b>	X	2
<b>Teaching/Learning Materials Multimedia</b>		
<b>Materials (CD-Rom)</b>		
<b>Multimedia Materials (Video)</b>	X	1
<b>Multimedia Materials (Other)</b>	X	1

Give details of major publications and materials including full citations.

### i) Theses

### ii) Publications

#### Books

1. Locatelli, R. (2019). *Reframing Education as a Public and Common Good: Enhancing Democratic Governance*. Palgrave Macmillan.

#### Books (edited)

1. Gandolfi, S. (a cura di). (2019). *Diritti dell'uomo e società democratica*. Ginevra, Globethics.net Paideia.
2. Meyer-Bisch, P., Gandolfi, S. et Balliu, G. (éds). (2019). *L'interdépendance des droits de l'homme au principe de toute gouvernance démocratique : Commentaire de Souveraineté et Coopérations*. Ginevra, Globethics.net.

#### Books (translated by the UNESCO Chair)

1. UNESCO. (2015). *Ripensare l'educazione. Verso un bene comune globale?*, Parigi, UNESCO. Translated in Italian in the year 2019 by the UNESCO Chair of the Università Cattolica del Sacro Cuore.
2. De Ketele, J.M., Cadei, L. & Simeone, D. (a cura di). (2019). *Figure dell'educazione nel mondo*. Scholé, Brescia.

#### Books (chapters)

1. Amadini, M. (2019). The "Table for Education": learning from community life experiences. In: L. Garrino & B. Bruschi (ed.), *Togetherness and its discontents. Connectivity (as well as belongings, cooperation, conflict and separation) in biographical narratives of adult education and learning*. Lecce, Pensa Multimedia, 515-525.
2. Gandolfi, S. (2019). Approche basée sur les droits de l'homme en développement. In : *Le droit à l'éducation, un droit culturel au principe des droits de l'homme*. Ouagadougou, Ed. Œil Collection, 15-30.
3. Locatelli, R. (2019). La réalisation de l'éducation comme bien commun. In : P. Meyer-Bisch, S. Gandolfi et G. Balliu (éds) *L'interdépendance des droits de l'homme au principe de toute gouvernance démocratique : Commentaire de Souveraineté et Coopérations*, 272-282. Genève, Globethics.net.
4. Raccagni, D. (2019). La scomodità del diritto a migrare. Quando un diritto non è riconosciuto. In: S. Gandolfi (a cura di), *Diritti dell'uomo e società democratica*. Ginevra, Globethics.net, 77-86.
5. Raccagni, D. (2019). You who travel, you who watch me: the telling of my story. Narration as an instrument of self-study. In: L. Garrino & B. Bruschi (ed.), *Togetherness and its discontents. Connectivity (as well as belongings, cooperation, conflict and separation) in biographical narratives of adult education and learning*. Lecce, Pensa Multimedia, 65-78.
6. Simeone, D. (2019). Il diritto all'educazione. In: S. Gandolfi (a cura di), *Diritti dell'uomo e società democratica*. Ginevra, Globethics.net, 33-47.
7. Simeone, D. (2019). Introduzione all'edizione italiana. In: UNESCO, *Ripensare l'educazione. Verso un bene comune globale?*, Parigi, UNESCO, 3-4.
8. Simeone, D., Aglieri, M., Amadini, M., Cadei, L., Locatelli, R., Raccagni, D., Serrelli, E., Solesin, L. & Bonometti, S. Engaging contexts and citizenship skills: Steps towards an 'engagement paradigm'. In: **UNESCO, *Humanistic futures of learning: Perspectives from UNESCO Chairs and UNITWIN Networks***, Paris, UNESCO, 78-81.
9. Solesin, L. (2019). Relazione fra un Approccio Basato sui Diritti dell'Uomo e gli Obiettivi di Sviluppo Sostenibili. In : P. Meyer-Bisch, S. Gandolfi et G. Balliu (éds) *L'interdépendance des droits de*



*l'homme au principe de toute gouvernance démocratique : Commentaire de Souveraineté et Coopérations*, 272-282. Genève, Globethics.net.

#### **Journal Articles (refereed)**

1. Cadei L. (et al.) (2018). Il Service Learning nel campo profughi di Ventimiglia. *Psicologia dell'Educazione*, 3, 123-132.
2. Cadei L. et Sità C. (2018). Maria Montessori : penser l'éducation des jeunes enfants. In : J.-M. De Ketele (coord.) *Figures de l'éducation dans le monde, Revue internationale d'éducation de Sèvres*, 79, 139-147.
3. Cadei, L., Abeni, L., Serrelli, E. & Simeone, D. (2018). Nouvelles tendances en intervention éducative: Evolution des cultures professionnelles et adaptation des services de formation. *Revue Internationale de Communication et Socialisation*, 5(2), 107-121.
4. Lauwerier, T. & Locatelli, R. (2020). Editorial. L'influence des organisations internationales sur les politiques éducatives nationales. Des intentions aux retraductions : quelles dynamiques ? *L'éducation en débats : analyse comparée*, 9, 1-5, Université de Genève.
5. Locatelli, R. (2020). Il Patto Educativo Globale: L'educazione come bene comune globale. *Rivista Lasalliana trimestrale di cultura e formazione pedagogica*, 87 (2), 211-221.
6. Simeone, D. (2020). Per una rinnovata alleanza educativa tra scuola e famiglia. *Rivista Lasalliana trimestrale di cultura e formazione pedagogica*, 87 (2), 223-230.
7. Simeone, D. (2018). L'educazione per lo sviluppo integrale dell'uomo e per lo sviluppo solidale dei popoli, *Educatio Catholica*, 3, 139-149.

#### **Occasional Papers**

1. Locatelli, R. (2018). [Education as a public and common good: Reframing the governance of education in a changing context](#). *Education Research and Foresight Working Papers Series*, 22, Paris, UNESCO.
2. Solesin, L. (2020). [The global governance of Education 2030: Challenges in a changing landscape](#). *Education Research and Foresight Working Paper*, 26. Parigi, UNESCO.

#### **Multimedia Materials (Video)**

1. *La Casa della Pace, un progetto insieme (2009-2019)* in partnership with Associazione Onlus S.F.E.R.A. and Fondazione Gravissimum Educationis

#### **Multimedia Materials (Other: Exhibition)**

1. [Nel cuore dei Diritti. I disegni e i sogni dei bambini, i doveri e le responsabilità degli adulti](#) in collaboration with Fondazione PInAC. (2019).

## e) Cooperation with UNESCO Headquarters, Field Offices

### UNESCO Futures of Education initiative

Our UNESCO Chair participated in the new UNESCO publication "[Humanistic Futures of Learning: Perspectives from UNESCO Chairs and UNITWIN Networks](#)" with a contribution entitled *Engaging contexts and citizenship skills: Steps towards an "engagement paradigm"*.

The book, which collects the reflections coming from UNESCO Chairs all over the world, represents the first contribution to the global debate on the [Futures of Education](#).

The UNESCO Chair is planning to continue contributing to this initiative through the organization of stakeholders focus-group consultations or seminars on the futures of education.

[UNESCO Right to Education Program](#), in collaboration with the Chizzolini Foundation (Bergamo)

The UNESCO Chair is involved in a collaborative research project with the Fondazione V. Chizzolini and the Right to Education Program at UNESCO which aims to monitor the implementation of the right to education through the updating of the Observatory on the right to education and the development of the Atlas of girls' and women's right to education.

The Chair is working together with the Fondazione Chizzolini to support UNESCO in the updating of the country profiles in the Observatory on the right to education, in particular by supplementing the search for legal texts for the country profiles of the Atlas, and by conducting research of educational policies and other information which comes from educational institutional and official sources.

## f) Other

*(any other activities to report)*

### **Maison de Paix Project – Kikwit, RDC**

The UNESCO Chair, in collaboration with Scuola di Alta Formazione "Educare all'Incontro e alla Solidarietà" (LUMSA University– Roma) and other SCHOLAS Chairs (Scholas occurrentes, Fondazione Internazionale di Diritto Pontificio), supports the project "Maison de Paix" which aims to build a training center in Kikwit, Democratic Republic of Congo. The project is promoted by Associazione S.F.E.R.A. Onlus, established in Brescia in 2011, which has highlighted three main social challenges of the local population: healthcare, training and humanitarian assistance. The project provides for the building of a multifunctional educative center for local population with a nursery school, a training center - one for women and one for men - besides a clinic and other service structures. The UNESCO Chair contributes to the project through these actions:

- international conferences on education;
- promotion of international exchanges between students in Brescia and teachers from "Maison de Paix";
- promotion of the "training of the trainers" who will work at "Maison de Paix";
- organization of a "summer camp" addressed to children.

### **Triangular International Cooperation among Universities: Italy, Tanzania, Cambodia**

The UNESCO Chair, in collaboration with "Giuseppe Tovini" Foundation and the UNESCO Chair Training and empowering Human Resources for Health development (Università di Brescia) is currently involved in a triangular university cooperation project involving Italy, Tanzania and Cambodia.

The Chair set up an inter-university exchange project between the Ruaha Catholic University of Iringa (Tanzania) and St. Paul Institute of Takeo (Cambodia) which has involved both students and professors in the field of education.

In the framework of this project, students and professors from Tanzania and Cambodia visited Italy from 17<sup>th</sup> March to 9<sup>th</sup> April 2019 and took part in the following conference sessions organized by the

Chair:

- Prof. Domenico Simeone "The Italian Education System"
- Dr Rita Locatelli "Rethinking Education: The Project of UNESCO" on 4<sup>th</sup> April 2019

### **UNESCO Associated Schools Network**

The UNESCO Chair, in partnership with the UNESCO Chair on "Training and Empowering Human Resources for Health Development in Resource-Limited Countries" of the University of Brescia is organizing a training course addressed to the UNESCO Associated Schools Networks of the cities of Bergamo and Brescia. The training course will address the following themes:

- The Agenda 2030 for Sustainable Development
- Migration and education
- The Futures of Education

A first meeting with the teachers and school directors was organized in Brescia in November 2018. The organization of the activities is underway and future planning of this initiative will possibly be developed during the summer.

### **3. Future Plans and Development Prospects:**

*Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced*

*(Not exceeding 300 words)*

The Chair will enhance existing partnerships and will favor the creation of new collaborations at local, national and international level through the enhancement of research and the participation in international cooperation development projects.

In the *short-medium term*, the Chair will carry on the different research and teaching activities which have been put in place, and reinforce them further thanks to the greater attention that the themes of international solidarity and cooperation have gained both nationally and internationally.

At the University level, it will enhance the initiatives on international cooperation and education also in cooperation with the University Centre for International Solidarity (CeSI-CIS), whose mission is in line with the spirit of solidarity and cooperation which is the main focus of the UNESCO Chair.

In the *longer-term*, research will receive continued attention and will be enhanced thanks to the continued participation in seminars and conferences which will enable the sharing of results and the identification of new strands of research.

The Chair is also aware of the importance of understanding research as action-research. Indeed, *public engagement* is considered as a fundamental domain whereby concrete implications emerging from research are identified and discussed more broadly in society with different stakeholders, both from academia and from civil society.

Funding represents an important issue for the Chair which has been complementing the grants accorded by the University with additional financial resources thanks to the participation in local, national and international research projects.

Being the first and only UNESCO Chair ever established at the Catholic University of the Sacred Heart, the Chair has the prerequisites for becoming a point of reference for teaching and research in the field of international education and development at the University level, and for becoming an active player in the discussion on these themes at a national and international level.

## Appendix:

### 1) Human Resources

#### Fully dedicated to the activities of the UNESCO Chair:

- Prof. Domenico Simeone
- Dr Rita Locatelli

#### Researchers and scholars who collaborate on specific activities and projects:

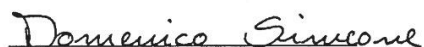
- Dr Michele Aglieri
- Dr Dalila Raccagni
- Dr Emanuele Serrelli
- Dr Luca Solesin

#### Members of the Scientific Committee:

The members of the Scientific Committee actively contribute to the scientific activities implemented by the Chair.

- Prof.ssa Monica Amadini, Università Cattolica del Sacro Cuore
- Prof. Stefano Bonometti, Università degli Studi dell'Insubria, Varese
- Padre Prof. Martinien Bosokpale Dumana, Catholic University of Congo, Kinshasa
- Prof.ssa Livia Cadei, Università Cattolica del Sacro Cuore
- Prof.ssa Anna Casella, Università Cattolica del Sacro Cuore
- Prof. Francesco Castelli, UNESCO Chair on Training and Empowering Human Resources for Health Development in Resource-Limited Countries, Università degli Studi di Brescia
- Prof. Jean-Marie De Ketele, Université Catholique de Louvain e UNESCO Chair in Education Sciences, Dakar
- Prof. Italo Fiorin, Scuola di Alta Formazione Educare all'Incontro e alla Solidarietà - EIS, Università LUMSA, Roma
- Prof.ssa Stefania Gandolfi, Fondazione Vittorino Chizzolini, Bergamo
- Prof. Paolo Orefice, UNESCO Transdisciplinary Chair Human Development and Culture of Peace, Università degli Studi di Firenze
- Prof. Luigi Pati, Università Cattolica del Sacro Cuore
- Prof. Felice Rizzi, Fondazione Vittorino Chizzolini, Bergamo
- Prof. Mario Taccolini, Università Cattolica del Sacro Cuore
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15/04/2020



Prof. Domenico Simeone, Chairholder