Partners

- UNESCO Chair on Human Rights and Ethics of International Cooperation, Università degli Studi di Bergamo;
- UNESCO Transdisciplinary Chair Human Development and Culture of Peace, Università degli Studi di Firenze;
- UNESCO Chair on Training and Empowering Human Resources for Health Development in Resource-Limited Countries, Università degli Studi di Brescia;
- Scuola di Alta Formazione Educare all'Incontro e alla Solidarietà - EIS. Università LUMSA. Roma:
- Fondazione Giuseppe Tovini, Brescia;
- Fondazione Museke Onlus, Brescia;
- Associazione Onlus S.F.E.R.A., Brescia;
- Associazione Vittorino Chizzolini Cooperazione Internazionale Onlus, Bergamo;
- Comune di Brescia:
- Ufficio per l'Educazione, la Scuola e l'Università, Diocesi di Brescia:
- Scholas Occurrentes e Scholas Chairs.



Contacts

UNESCO Chair on Education for Human Development and Solidarity Among Peoples Università Cattolica del Sacro Cuore

Brescia office

Via Trieste 17 - 25121 Brescia Phone +39 030 2406 392 E-mail: cattedra.unesco@unicatt.it

Milan office

Largo Gemelli 1- 20123 Milano Phone +39 02 7234 5218 E-mail: cattedra.unesco@unicatt.it

www.unicatt.it/cattedra.unesco





- UNESCO Chair on Education United Nations Educational, Scientific and Cultural Organization . and Solidarity among Peoples,
 - for Human Development Università Cattolica del Sacro Cuore

Unesco Chair on Education for Human **Development and Solidarity** among Peoples









Centro di Ateneo oer la Solidarietà nternazionale - CeSI



The Chair

The UNESCO Chair on Education for Human Development and Solidarity Among Peoples, officially established on 6th April 2018, is located at the Brescia Campus of the Università Cattolica del Sacro Cuore.

Over the last two centuries, the social context of Brescia has been characterized by a strong commitment toward education and solidarity. From different initiatives by private citizens sensitive on educational issues and solidarity, numerous experiences of national interest have been developed making Brescia a relevant point of reference. Social, political and religious factors have produced a strong impulse to specific educative experiences that have animated the area of Brescia since today, capitalizing past initiatives and dealing efficaciously with contemporary needs. Over centuries, religious leaders, ministers, citizens, philanthropists have given birth to significant experiences that have marked the story of Brescia and created important preconditions for the development of a particular "pedagogic sensibility" and inclusive actions.



Goals

The Chair aims to contribute to the realization of the following goals:

- promote the access of young children to health and high level education, with a particular focus on children in condition of poverty and social exclusion;
- improve the guality of education, supporting in particular the construction of a diversity inclusive society;
- guarantee personalized learning opportunities;
- increase the number of qualified teachers;
- promote the development of "south-south" cooperation processes;
- guarantee and promote justice and gender equality.

Activities

Research and action

Development of research-action projects which promote education processes in developing countries through the training of local personnel and promotion of international collaborations, as required by the Agenda 2030 goals.

Education

Promotion of training initiatives for students of Università Cattolica and of national Universities in order to develop international exchange experiences between students from Italian universities and universities located in developing countries in the framework of Service learning.



Projects

Maison de Paix, RDC

The UNESCO Chair, in collaboration with Scuola di Alta Formazione "Educare all'Incontro e alla Solidarietà" (Università LUMSA - Roma) and other SCHOLAS Chairs (Scholas occurrentes, Fondazione Internazionale di Diritto Pontificio), supports the project "Maison de Paix" which aims to build a training center in Kikwit, Democratic Republic of Congo. The project is promoted by Associazione S.F.E.R.A. Onlus.

Training on International Cooperation

The UNESCO Chair promotes post-graduate courses addressed to university students willing to get involved in international cooperation projects with this following goals:

- promote the acquisition of knowledge and skills for a concrete development of international cooperation activities:
- carry out a critical analysis of the effectiveness of human rights in national, regional and international context:
- deepen the strategies of the institutional budget lines with a particular attention to the principle of subsidiarity and solidarity;
- examine different forms of international co-operations promoted by international organisms, governments and civil society with particular reference to the role of NGOs.

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Prof. Stefania Gandolfi, UNESCO Chair on Human Rights and Ethics of International Cooperation, Università degli Studi di Bergamo

Prof. Paolo Orefice, UNESCO Transdisciplinary Chair Human Development and Culture of Peace, Università degli Studi di Firenze

Prof. Luigi Pati, Università Cattolica del Sacro Cuore

Prof. Felice Rizzi, UNESCO Chair on Human Rights and Ethics of International Cooperation, Università degli Studi di

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